



Policy:	Prevent and Safeguarding Policy
Date of approval:	March 2026
Effective date:	April 2026
Next review date:	March 2027

1. Purpose

Kingsford Education Group (KEG) is committed to providing a safe, secure, and supportive environment for all students, staff, and stakeholders.

The purpose of this policy is to set out KEG's approach to safeguarding and to preventing individuals from being drawn into extremism or terrorism. KEG recognises that safeguarding includes protecting individuals from all forms of harm, including abuse, neglect, exploitation, and radicalisation.

This policy ensures compliance with safeguarding responsibilities and the Prevent duty under the Counter-Terrorism and Security Act 2015 and aligns with relevant safeguarding guidance, including Keeping Children Safe in Education.

2. Scope

This policy applies to all individuals associated with Kingsford Education Group (KEG), including students, staff, contractors, consultants, volunteers, visitors, and partner organisations.

All individuals have a responsibility to safeguard vulnerable people and to report concerns appropriately.

3. Policy Statement

- KEG recognises that safeguarding is a fundamental responsibility and that radicalisation and extremism are forms of abuse.
- KEG is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults by ensuring that appropriate arrangements are in place to provide a safe and secure environment.
- KEG acknowledges that individuals may be vulnerable to radicalisation and that exposure to extremist ideologies can lead to harm and negative outcomes.
- KEG will provide an environment where students and staff feel safe to discuss sensitive or controversial issues, freedom of expression is balanced with safeguarding responsibilities, extremist views and behaviours are appropriately challenged, and diversity, inclusion, and mutual respect are actively promoted.
- KEG promotes fundamental values including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

4. Safeguarding and Prevent Principles

KEG adopts a proactive approach to safeguarding and Prevent by recognising radicalisation as a safeguarding concern, promoting awareness and understanding among staff and students, encouraging early identification and reporting of concerns, providing appropriate training and support, and working in partnership with relevant external agencies.

Safeguarding responsibilities apply to all members of KEG.

5. Indicators of Concern

Staff should remain alert to potential indicators of safeguarding concerns, including radicalisation.

These may include changes in behaviour, attitudes, or engagement, expressions of extremist views or intolerance, accessing or sharing extremist material, use of language that promotes hatred or violence, social withdrawal or isolation, and attempts to influence others with extremist ideologies.

These indicators are not exhaustive and should be considered in context.

6. Reporting Concerns

All safeguarding and Prevent concerns must be reported immediately.

Concerns should be reported to KEG through the following channels:

safeguarding@kingsford.org.uk

prevent@kingsford.org.uk

Staff and students must not attempt to investigate concerns themselves. All concerns will be handled sensitively, confidentially, and in accordance with established procedures.

KEG will take appropriate action, including referral to external agencies where necessary.

7. Roles and Responsibilities

All staff and students share responsibility for safeguarding and must remain vigilant and report concerns.

Designated Safeguarding Leads are responsible for receiving and managing safeguarding concerns, providing advice and support to staff, and liaising with external agencies.

Senior Management Team is responsible for ensuring that safeguarding and Prevent duties are effectively implemented and monitored.

Human Resources is responsible for ensuring safe recruitment practices and appropriate staff checks.

Academic and support staff are responsible for maintaining a safe learning environment and identifying potential concerns.

8. Training and Awareness

KEG will ensure that all staff receive appropriate safeguarding and Prevent training.

Training will enable staff to recognise signs of abuse, neglect, and radicalisation, understand their responsibilities, and respond appropriately to concerns.

Ongoing training and updates will be provided to ensure continued awareness.

9. Safe Environment and Culture

KEG is committed to maintaining a safe and inclusive environment.

This includes promoting equality, diversity, and inclusion, encouraging respectful dialogue and debate, challenging discrimination, bullying, and extremist behaviour, and supporting student wellbeing.

KEG will ensure that safeguarding is embedded within its culture and practices.

10. External Partnerships

KEG will work with relevant external agencies, including safeguarding authorities and Prevent partners, where concerns arise.

KEG recognises that safeguarding is a shared responsibility and will cooperate fully with external investigations where required.

11. Managing Allegations

Allegations involving staff or students will be handled in accordance with KEG disciplinary procedures.

Human Resources will manage staff-related cases, while academic leadership will manage student-related cases.

All cases will be handled fairly, promptly, and in line with safeguarding principles.

12. Definitions

- Radicalisation refers to the process by which an individual comes to support terrorism or extremist ideologies.
- Extremism refers to opposition to fundamental values such as democracy, the rule of law, individual liberty, and mutual respect and tolerance.

- Vulnerability refers to individuals who may be at risk of harm, exploitation, or abuse due to personal, social, or environmental factors.

13. Monitoring and Review

The implementation of this policy will be monitored through internal reporting, safeguarding records, and quality assurance processes.